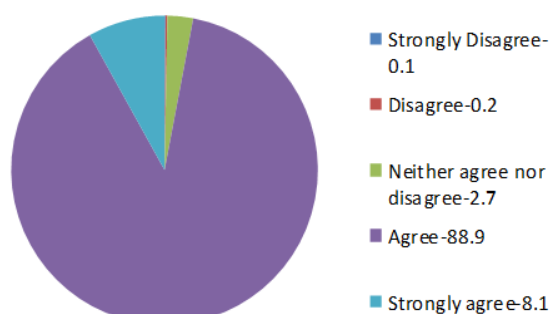
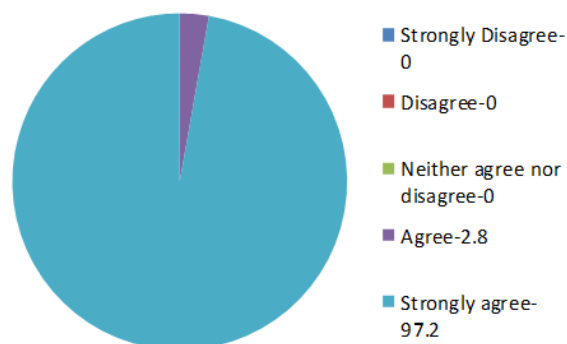
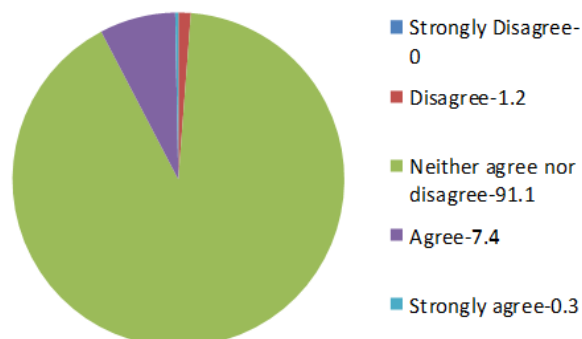


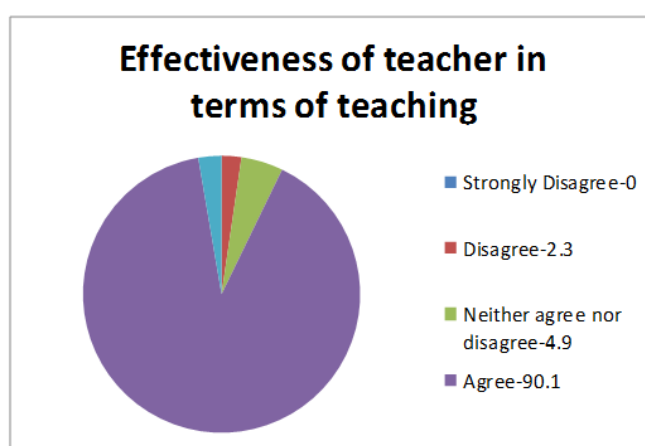
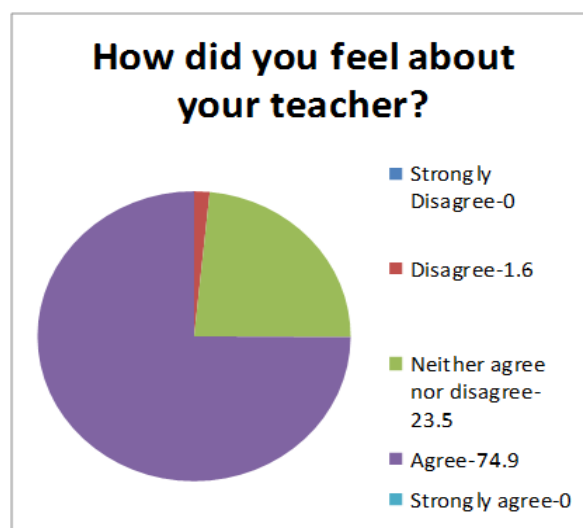
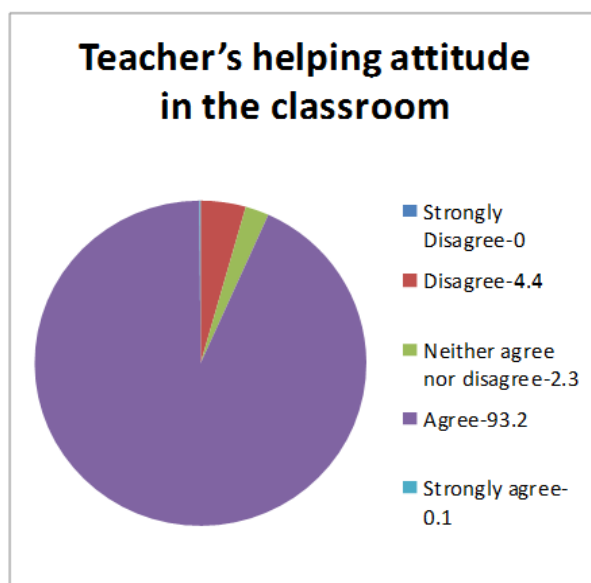
STUDENTS FEEDBACK:

Thoubal College students' feedback is intended to gather information about students' preparations of the curriculum in terms of design and delivery, commitment and efforts in overall learning experience from the institution. The College regularly collected feedback forms from students since 2016. The IQAC has received 458 feedback forms for the academic session 2019-20 and has analysed the current academic session for more convenience to work out and received just. The maximum number students are agreed that course content is applicable to real life and rich in learning opportunities.

STUDENTS FEEDBACK, 2020-2021

		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
1	Has the teacher covered entire syllabus as prescribed by the University?	0	1.1	4.6	4.1	90.2
2	Has the teacher covered relevant topics beyond syllabus?	0	6.1	73.5	14.3	6.1
3	Effectiveness of teacher in terms of teaching?	0	2.3	4.9	90.1	2.7
4	Did your teacher solve your queries/difficulties on time?	0.1	0.2	2.7	88.9	8.1
5	Did your teacher make the subject/learning more interesting?	0	9.2	83.8	6.3	0.7
6	Could your teacher inspire or make you work hard for better result?	0	0.8	90.7	8.3	0.2
7	Did your teacher Motivate you when difficulties arise in learning?	0	1.2	91.1	7.4	0.3
8	Is the behavior of the teacher satisfied?	0	0	6.7	91.4	1.9
9	Is the attendance of the teacher regular?	0	0	0	2.8	97.2
10	Does the teacher use teaching learning aids in the classroom?	3.1	14.1	80.8	1.3	0.7
11	Teacher's helping attitude in the classroom (providing reading materials /guide and encouragement).	0	4.4	2.3	93.2	0.1
12	How did you feel about your teacher?	0	1.6	23.5	74.9	0

**Teacher solve
queries/difficulties on time****Attendance of the teacher****Did your teacher Motivate
you when difficulties arise
in learning?**

**INTERPRETATION:**

- According to the report, students are satisfied with the design and delivery of their course programme. However, other students stated that the syllabi of the courses in

which they are enrolled, particularly the mainstream subjects, should be revised on a regular basis.

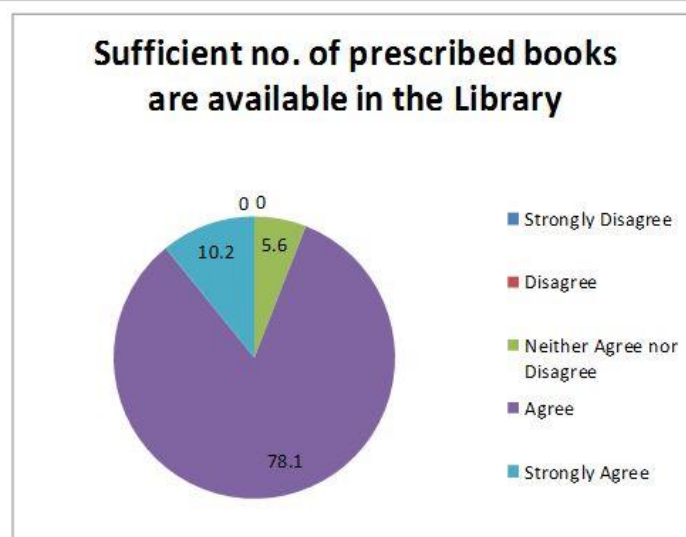
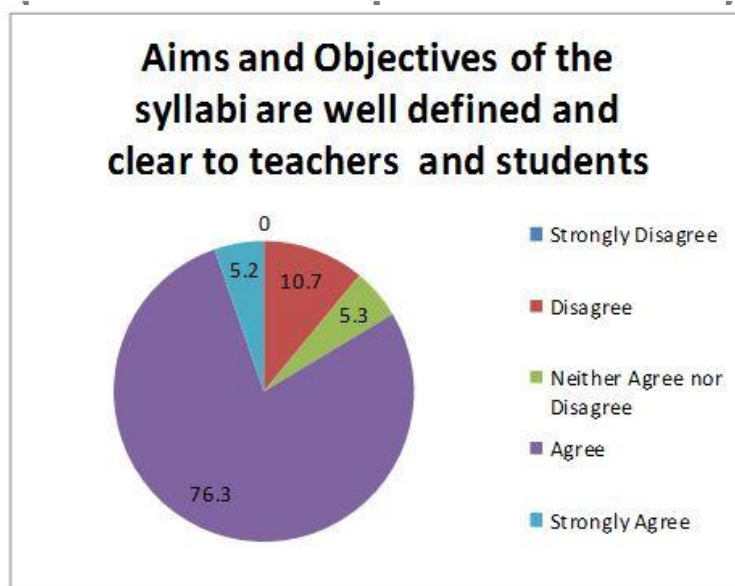
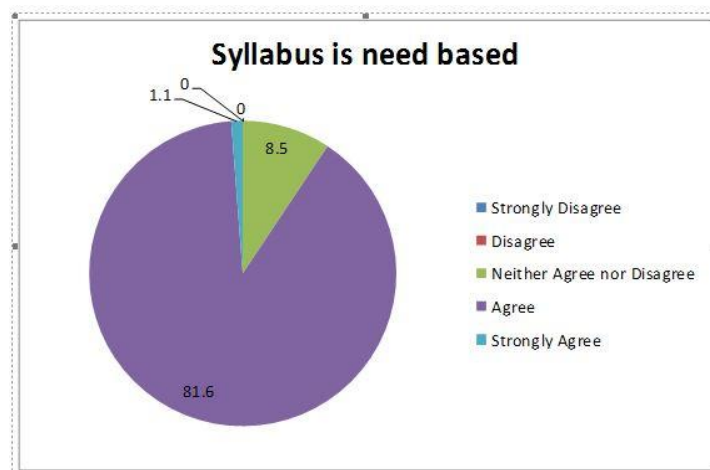
- Students are pleased with their teachers' teaching approaches and the way internal assessments are conducted.
- Students expressed a need for greater chances in their curriculum for student exchange, internships, field trips, and other activities; also, while many of them agreed on the provision of appropriate laboratory facilities, there is still considerable space for development.
- Students are pleased with the college's overall academic environment.

TEACHERS' FEEDBACK

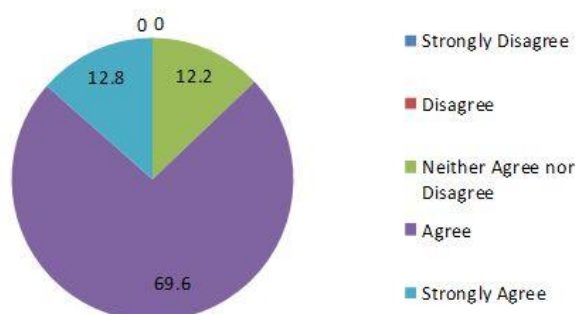
Teachers are asked for feedback on components of the curriculum, infrastructure and the teaching-learning process. 57 teachers participated in the feedback process, expressing their candid opinions on curriculum design, course revision/updates, library resources and infrastructural facilities for teaching, teacher training, and exam administration, among other topics. 60.1% of the teachers were reported to implement the UGC research fund in Minor and Major Projects.

TEACHERS' FEEDBACK ,2020-2021

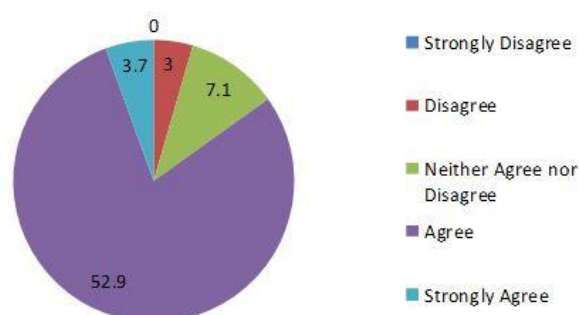
	1(%)	2(%)	3(%)	4(%)	5(%)
1. Syllabus is suitable to the course.	0	0	5.6	78.1	10.2
2. Syllabus is need based.	0	0	8.5	81.6	1.1
3. Aims and objectives of the syllabi are well defined and clear to teachers and	0	10.7	5.3	76.3	5.2
4. Course content is followed by corresponding reference materials.	0	11.6	19.2	66.7	0
5. Sufficient number of prescribed books are available in the Library.	0	19.2	25.7	8.9	15.9
6. The course/syllabus has good balance between theory and application.	0	0	12.2	69.6	12.8
7. The course/syllabus has made me interested in the subject area.	0	2.7	6.3	87.6	0
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.	0	4.8	11.2	69.7	3.8
9. The course of studies carries sufficient number of optional papers.	0	3	7.1	52.9	3.7
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	19.3	36.4	38.9	1.8
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	6.9	12.4	1.7	37.2	0
12. Tests and examinations are conducted well in time with proper coverage	0	0	19.8	70.8	3.9
13. The administration is teacher friendly	0	0	0	72.9	23.9
14. The College provides adequate and smooth support for projects and research facilities.	0	5.4	32.9	60.1	0
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners'	0	0	5.1	76.9	12.7



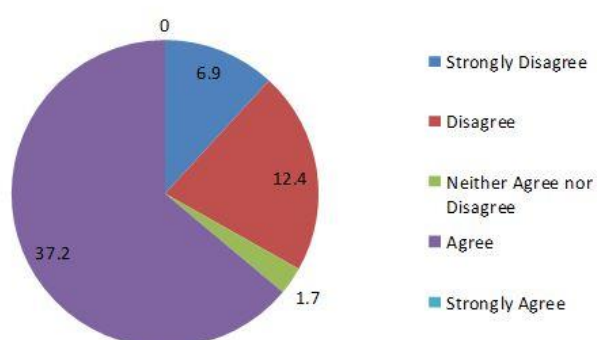
The course/syllabus has good balance between Theory and Application



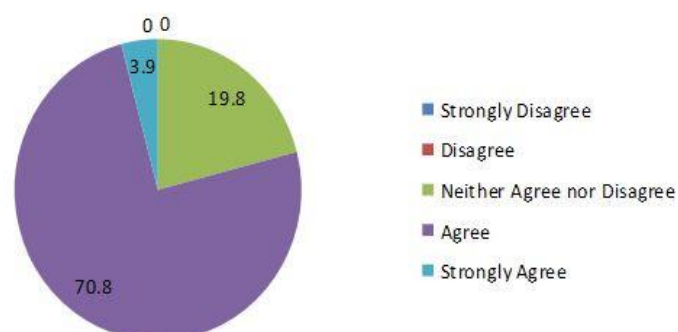
The course of studies carries sufficient number of optional papers



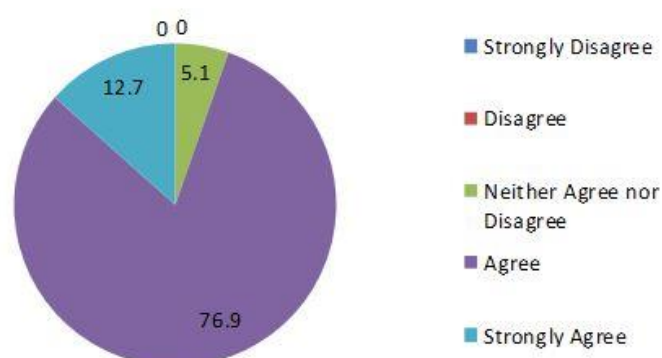
Infrastructural facilities available in the Departments.



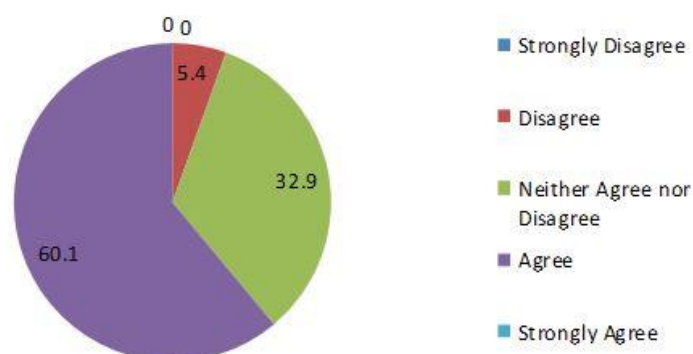
Tests and Examination are conducted well in time with proper coverage of all



A teacher has the freedom to adopt new techniques/strategies of teaching



The college provides adequate smooth support for projects and research facilities



INTERPRETATION:

- The majority of teachers (81.6%) agreed that the curriculum design of their courses is need base in line with the current situation. Maximum teachers agreed that the curriculum should be changed on a regular basis.
- The majority of professors (78.1%) are also pleased with the college's library resources and other infrastructure facilities. They agreed that books available in the Library are need base according to Syllabus.
- Majority (60.1%) of the teachers agreed that the curriculum design of their respective courses is in line with the current scenario. Nevertheless, teachers also expressed that the curriculum needs to be updated periodically.
- Majority of the teachers are also satisfied with the library resources and other infrastructure facilities available in the college. However, they also opined the need for routine and regular maintenance for improving efficiency
- The teacher also made some excellent suggestions for enhancing the college Library, which have been noted for future action.

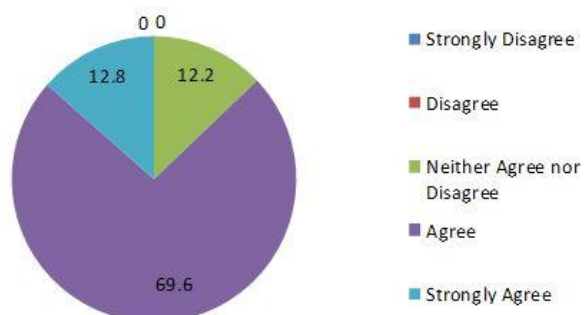
PARENTS' FEEDBACK

Parents are asked for feedback on areas of the admission process, accommodation facilities, curriculum design and the teaching-learning process in the college. The IQAC collected 176 parent's feedback, expressing their candid opinions on curriculum design, course revision/updates, library resources and infrastructural facilities for teaching, teacher training, and exam administration, among other topics.

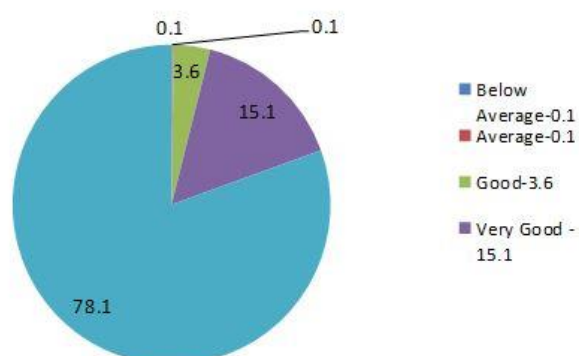
PARENTS' FEEDBACK, 2020-2021

Sl. No	Particulars	1-Below Avg.	2-Avg.	3-Good	4-Very Good	5-Excellent
1	Getting admission in the College for my ward is a matter of pride for me.	0.1	0.1	3.6	15.1	78.1
2	The admission process in the College is fair and accurate.	0	2.4	24.5	44.2	27.3
3	My ward is improving his knowledge through interaction with teachers of the College.	0	3.1	26.1	40.6	29.5
4	The atmosphere in the College is conducive for learning.	0	0	94.3	3.6	0.3
5	Positive change in the behaviour of my ward after joining the College	0	0	5.4	94.4	0
6	Personal respect to the College	0	0	0	50.2	48.3
7	Hostel accommodation facilities are good and available when needed.	46.1	53.2	0	0	0
8	The College information is accessible to all.	0	0	25.7	42.2	31.1
9	The curriculum of the course	0.3	21.8	62.4	11.7	0.2
10	Employability given in the curriculum design	0	64.7	34.2	0	0
11	The curriculum incorporating recent changes in the area	0	46.2	52.0	0	0
12	Timely declaration of university term result	0.3	90.5	5.4	3.6	0.1
13	The University Employees are cooperative.	0.1	10.9	68.9	18.1	0.1
14	The changes introduced in the University in recent years are progressive.	1.8	64.4	30.2	1.9	0
15	Standard of the College in Manipur	0.1	0.2	7.3	92.2	0.1

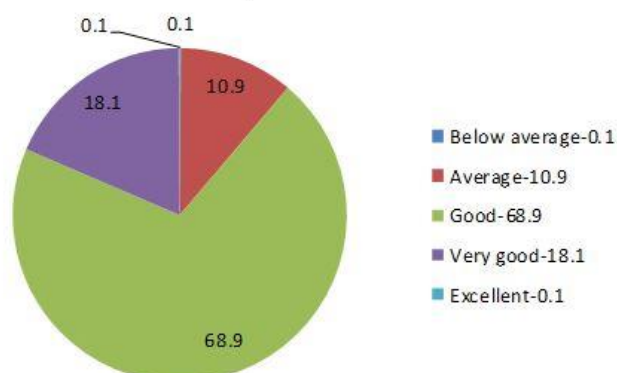
The course/syllabus has good balance between Theory and Application

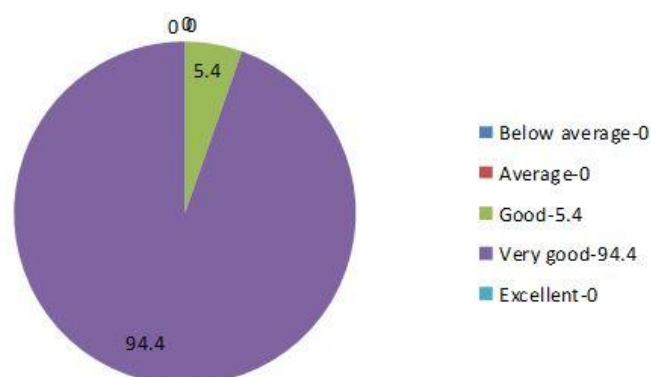
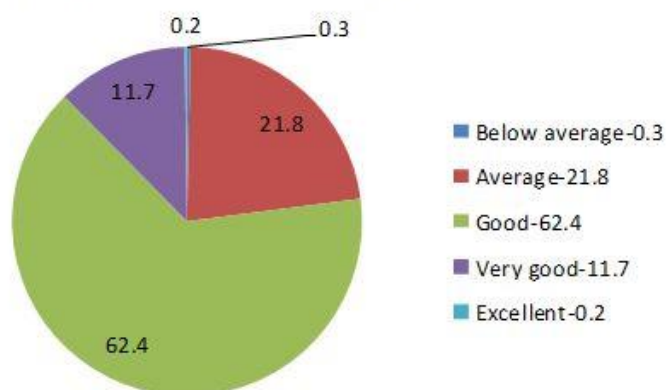
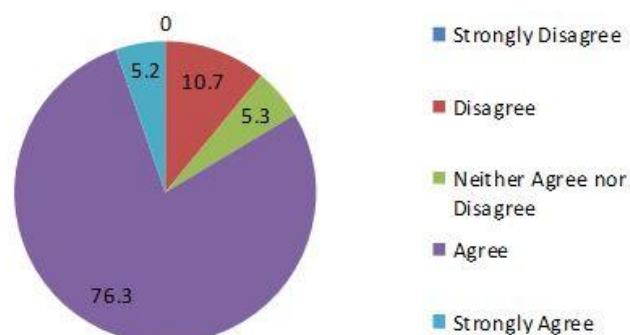


Getting admission in the college for my ward is a matter of pride for me.



The university employee are cooperative.



Positive change in the behaviour of my ward after joining the college.**The curriculum of the course.****Aims and Objectives of the syllabi are well defined and clear to teachers and students**

INFERENCE

- Majority (44.3%) of the parents stated that wards of the students are improving their knowledge the curriculum design of their respective courses is in line with the current scenario. Nevertheless, teachers also expressed that the curriculum needs to be updated periodically. Teachers do not have much freedom to revise/modify the syllabi of their courses as the college follows the curriculum only approved by the affiliating University, Manipur University.
- Majority of the teachers are also satisfied with the library resources and other infrastructure facilities available in the college. However, they also opined the need for routine and regular maintenance for improving efficiency
- Teacher also provided several valuable suggestions for improving the college and these have noted for necessary action.

ALUMNAE FEEDBACK

Alumni feedback is essential for overall improvement of the college. Alumni members, registered as well as unregistered, are connected through whatsapp groups and other social networking platforms. Though we received only 60 feedback submissions during the 2020-21 sessions, a majority of them expressed satisfaction with the curriculum, course contents and the teaching methods employed by teachers.

ALUMNI FEEDBACK

Sl. No	Attributes	Excellent	Very Good	Good	Average	Poor
		%	%	%	%	%
1.	Infrastructure, Laboratories & Equipments	0	73.3	20	6.7	0
2.	Alumni Association/Network of old Friends	0	26.7	73.3	0	0
3.	ICT teaching & Computer Facility	6.7	40	46.7	6.7	0
4.	Library resources	0	20	60	20	0
5.	Environment	6.7	20	73.3	0	0
6.	Faculty	0	40	53.3	6.7	0
7.	How do you rate the learning experience in terms of teaching and learning?	0	13.3	73.3	6.7	6.7
8.	Academic programs	6.7	13.3	80	0	0

9.	How do you rate student- teacher relationship in the college as a whole?	6.7	13.3	53.3	26.7	0
10.	If you were in hostel, how do you rate the hostel facilities?	0	6.7	0	80	13.3
11.	Sports and Cultural facilities	0	20	73.3	6.7	0
12.	Support for Co-curricular Activities	0	46.7	46.7	6.4	0

II. FEEDBACK ABOUT COLLEGE

1. Do you feel proud to be associated with our college as Alumni?

Yes(%)	No(%)
100	

2. Is the development activities organized by the College remarkable?

Yes(%)	No(%)
100	

3. Are you willing to participate in the alumni activities for the development of the college?

Yes(%)	No(%)
100	

4. Have you obtained sufficient knowledge (both in theory and practice) at the College?

Yes(%)	No(%)
100	

III. FEEDBACK ABOUT JOB PLACEMENT

1. Does the Seminar & workshop organized in the College useful in your workplace

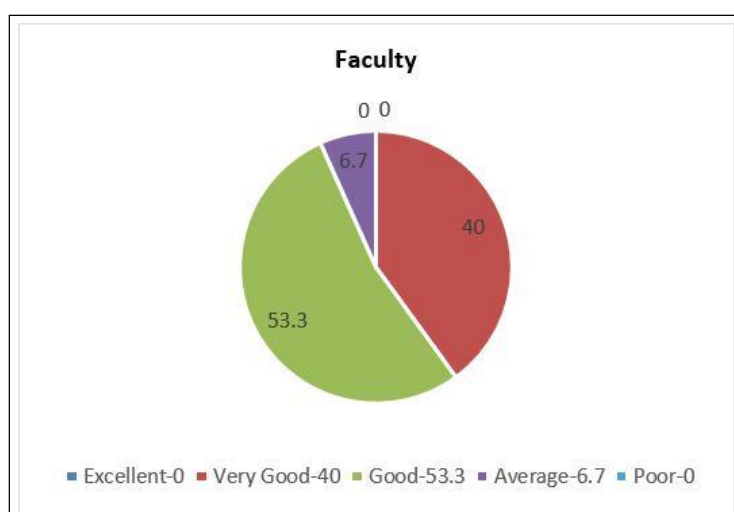
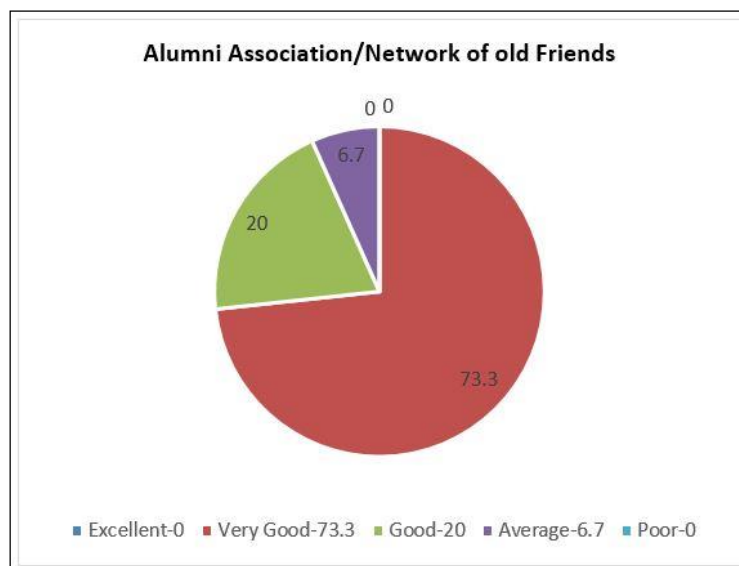
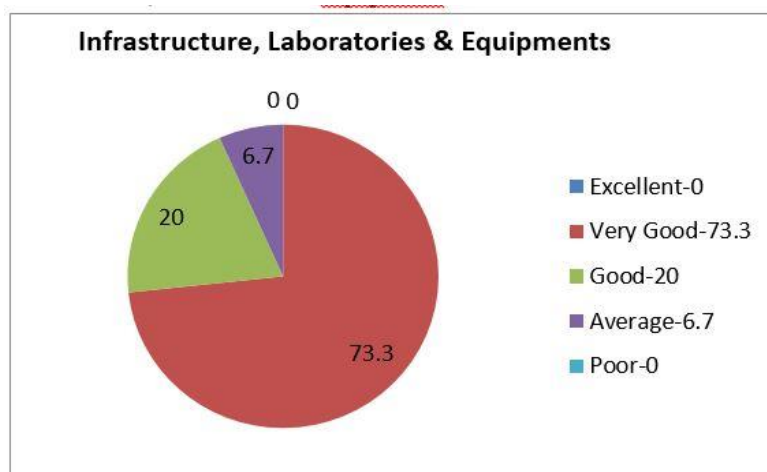
Yes(%)	No(%)
100	

2. Is the education imparted useful and relevant in your present job?

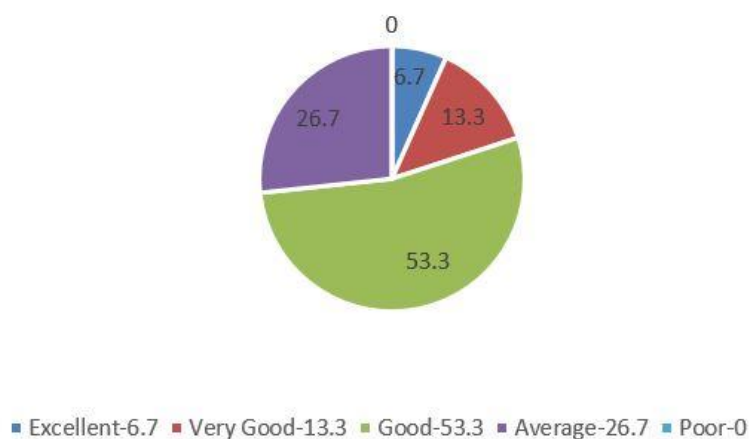
Yes(%)	No(%)
100	

3. Were the administrators & teachers cooperative?

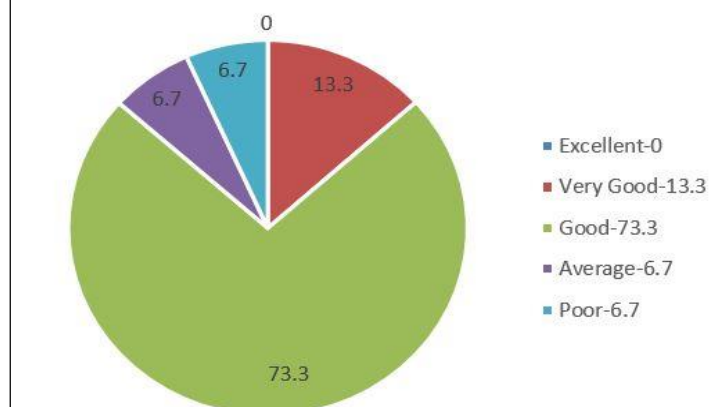
Yes(%)	No(%)
100	



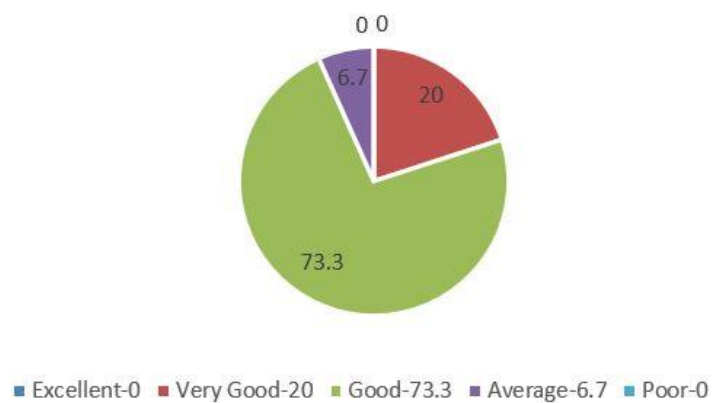
Student- teacher relationship in the college as a whole



Learning experience in terms of teaching and learning



Sports and Cultural facilities



INFERENCE

- It is observed that majority of the alumni members gave positive response to course coverage.
- Even though a majority of them are satisfied with the teaching methods, infrastructure & lab facilities as well as extracurricular activities, there is a mixed response with some expressing their dissatisfaction. They have also made suggestions on the areas of improvements, which have been noted for filled up the vacant post that were retired/ transferred. Majority (70%) of them are satisfied with the overall environment of the college.