

ANALYSIS OF FEEDBACK RECEIVED FROM STACKHOLDERS,2021-22

STUDENTS FEEDBACK:

Thoubal College students' feedback is intended to gather information about students' preparations of the curriculum in terms of design and delivery, commitment and efforts in overall learning experience from the institution. The College regularly collected feedback forms from students since 2016. The IQAC has received 500 feedback forms for the academic session 2021-22 and has analyzed the current academic session for more convenience to work out and received just. The maximum number students are agreed that course content is applicable to real life and rich in learning opportunities.

Students Feedback , 2021-2022

From 500 Students

(1- Strongly Disagree, 2- Disagree, 3- Neither Agree nor Disagree, 4- Agree, 5- Strongly Agree

Sl. No		1 (%)	2 (%)	3 (%)	4 (%)	5 (%)
1	Teacher covered entire syllabus as prescribed by the university	10	20	30	20	20
2	Teacher covered relevant topics beyond syllabus	13	32	20	15	20
3	Teacher teaching method is effective (makes the subject/learning more interesting)	4	10	60	20	6
4	Teacher solves queries/difficulties on time.	3	6	30	36	25
5	Teacher inspires or makes you work hard for better result.	4	7	15	40	34
6	Teacher motivates you when difficulties arise in learning.	6	10	13	50	21
7	Teacher takes class regularly.	3	9	13.4	40	34.6
8	Teacher use teaching learning aids in the classroom.	7	10.4	10	60	12.6
9	Teacher has helping attitude in the classroom (providing reading materials/guide and encouragement).	8	10	12	40	30

INTERPRETATION:

- According to the report, students are satisfied with the maximum completion of their course programmed prescribed by the University. However, other students stated that the syllabi of the courses in which they are enrolled, particularly the mainstream subjects, are not completed because of Covid 19 pandemic affected the regular classes.
- 60 per cent of Students are agree with their teachers' teaching approaches and the way internal assessments are conducted. Teachers are always ready to solve the queries or difficulties.
- 50 percent of Students expressed a need for greater chances in their curriculum for student exchange, internships, field trips, and other activities; also, while many of them agreed on the provision of appropriate laboratory facilities, there is still considerable space for development.
- Students are strongly agreed with the teachers helping attitude and in the classroom and

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their mode of teaching aids used in the classroom.

Teachers' Feedback

Teachers are asked for feedback on components of the curriculum, infrastructure and the teaching-learning process. 72 teachers participated in the feedback process, expressing their candid opinions on curriculum design, course revision/updates, library resources and infrastructural facilities for teaching, teacher training, and exam administration, among other topics. 77.8 % of the teachers were reported to implement the UGC research fund in Minor and Major Projects.

Feedback Form for Teachers 2021-2022

(1-strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree, 5-strongly agree)

		1(%)	2(%)	3(%)	4(%)	5(%)
1.	NEP Syllabus is suitable to the course.	6.9	13.9	34.7	13.9	30.6
2.	Syllabus is need based.	4.2	13.8	27.8	23.6	30.6
3..	Aims and objectives of the syllabi are well defined and clear to teachers and students.	2.8	13.9	27.8	41.7	13.8
4.	Course content is followed by corresponding reference materials.	2.8	20.8	25	27.8	23.6
5.	Sufficient number of prescribed books are available in the Library.	4.2	13.9	27.8	20.8	33.3
6.	The course/syllabus has good balance between theory and application.	5.6	20.8	34.7	27.8	11.1
7.	The course/syllabus has made me interested in the subject area.	2.8	27.8	13.9	13.8	41.7
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	4.2	27.8	20.8	16.6	30.6
9.	The course of studies carries sufficient number of optional papers.	6.9	27.8	27.8	13.9	23.6
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	13.9	20.8	27.8	13.9	23.6
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the epartment.	6.9	6.9	13.9	27.9	44.4
12.	Implement of UGC research fund in Minor and Major Projects are the backbone to upgrade the knowledge of the teachers	4.2	4.2	6.9	6.9	77.8
13.	The administration is teacher friendly	4.2	2.8	20.8	27.8	44.4
15	I have the freedom to new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	6.9	5.6	13.9	27.8	45.8

INTERPRETATION:

- The majority of teachers (33.3%) agreed that the required books according to the NEP Syllabus are sufficiently available in the College Library. Maximum teachers agreed that the curriculum

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that has been changed recently are very appropriate.

- The majority of professors (78.1%) are also pleased with the college's library resources and other infrastructure facilities. They agreed that books available in the Library are need base according to Syllabus.
- Majority (60.1%) of the teachers agreed that the curriculum design of their respective courses is in line with the current scenario. Nevertheless, teachers also expressed that the curriculum needs to be updated periodically.
- Majority of the teachers are also satisfied with the library resources and other infrastructure facilities available in the college. However, they also opined the need for routine and regular maintenance for improving efficiency
- The teacher also made some excellent suggestions for enhancing the college Library, which have been noted for future action.

PARENTS' FEEDBACK

Parents are asked for feedback on areas of the admission process, accommodation facilities, curriculum design and the teaching-learning process in the college. The IQAC collected 50 parent's feedback, expressing their candid opinions on curriculum design, course revision/updates, library resources and infrastructural facilities for teaching, teacher training, and exam administration, among other topics.

Feedback for Parents 2021-2022

Sl. No	Particulars	1 Below Avg. (%)	2 Avg. (%)	3 Good (%)	4 Very Good (%)	5 Excellent (%)
1	Getting admission in the College for my ward is a matter of pride for me.	4.7	6.6	50	26.7	12
2	The admission process in the College is fair and	3.3	10	50	25	11.7
3	My ward is improving his knowledge through interaction with teachers of the College.	1.3	6.7	11.7	15	65.3
4	The atmosphere in the College is conducive for	3.3	6.7	8.3	10	71.7
5	Positive change in the behaviour of my ward after joining the College	1	8.3	10	10	70.7
6	Personal respect to the College	0.7	6.7	8.3	10.7	73.6
7	Hostel accommodation facilities are good and available when needed.	1	8.3	10	13.3	67.4
8	The College information is accessible to all.	0.7	6.7	12.3	21.7	58.6
9	The curriculum of the course	5	6.7	11.7	13.3	63.3
10	Employability given in the curriculum design	0.7	8.3	10	56.7	
11	The curriculum incorporating recent changes in the	1.7	6	8.3	33.3	50.7
12	Timely declaration of university term result	5.7	6.7	8	16	63.6
13	The University Employees are cooperative.	4	8	10	21.6	56.4
14	The changes introduced in the University in recent years are progressive.	6.7	10	13.3	20	50
15	Standard of the College in Manipur	20.7	13.3	6.7	23.3	36

INTERPRETATION:

- Majority (44.3%) of the parents stated that wards of the students are improving their knowledge the curriculum design of their respective courses is in line with the current scenario. Nevertheless, teachers also expressed that the curriculum needs to be updated periodically. Teachers do not have much freedom to revise/modify the syllabi of their

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courses as the college follows the curriculum only approved by the affiliating University, Manipur University.

- Majority of the teachers are also satisfied with the library resources and other infrastructure facilities available in the college. However, they also opined the need for routine and regular maintenance for improving efficiency
- Teacher also provided several valuable suggestions for improving the college and these have noted for necessary action.

Alumni feedback

Alumni feedback is essential for overall improvement of the college. Alumni members, registered as well as unregistered, are connected through whatsapp groups and other social networking platforms. Though we received only 60 feedback submissions during the 2020-21 sessions, a majority of them expressed satisfaction with the curriculum, course contents and the teaching methods employed by teachers.

Feedback for Alumni 2021-2022

Sl. No	Attributes	1 Excellent (%)	2 Very Good (%)	3 Good (%)	4 Average (%)	5 Poor (%)
1.	Infrastructure, Laboratories & Equipment	60	20	10	6	4
2.	Alumni Association/Network of old Friends	50	30	8	6	6
3.	ICT teaching & Computer Facility	40	20	26	6	8
4.	Library resources	40	24	30	4	2
5.	Environment	50	20	10	10	10
6.	Faculty	20	20	20	20	20
7.	How do you rate the learning experience in terms of teaching and learning?	20	24	20	16	20
8.	Academic programs	30	20	20	10	20
9.	How do you rate student- teacher relationship in the college as a whole?	36	10	10	24	20
10.	If you were in hostel, how do you rate the hostel facilities?	20	20	20	24	16
11.	Sports and Cultural facilities	40	20	30	6	4
12.	Support for Co-curricular Activities	36	24	4	6	4

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ACTION TAKEN REPORT



FEEDBACK ACTION TAKEN REPORT, 2021-2022

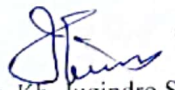
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Action taken Report: The suggestions received through the feedbacks submitted by the stakeholders, are promptly communicated to the principal and committees of the college. Regarding Syllabus and curriculum of the students, New Education Policy (NEP) has been recently introduced in the affiliated University and there the College started from the 2021 academic session. However, some teachers are not aware of the NEP syllabus and curriculum.

The following actions suggested and remarked by students, Teachers, Alumni and Parents in the feedback forms has been taken;

1. Separate washrooms for male & Female has been constructed with ICT facilities in the College have improved. Number of computers, lab equipments, particularly practical evolved subjects has increased to meet the requirements of the students.
2. Students and Teachers of the College enjoy Wi-Fi facilities in the College Campus.
3. Ramps for Persons with disability has been constructed to the approached stairs to Classrooms, washrooms, fitness centres etc. New rest huts for visitors, Alumni students, separate boys and women has been constructed recently.
4. Regarding Syllabus, the College is affiliated to Manipur University and therefore it is strictly follows the present NEP syllabus.
5. A new vehicle shade in the campus, especially for students has been constructed. Class Routine has been modified as per feedback of students.

❖ Extra Classes for the slow learner students and for those students who were absent from Examinations or Classes due to sports events /NSS camps/NCC camps are identified from Mid Term Examinations had done as per feedbacks of some parents


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